

Business Law

CONTACT INFORMATION:

Facilitator: Mr. Todd Williams

Room: B117

Website: www.williamsphs.weebly.com

Email: williamsphsbe@gmail.com

Phone: 920.893.6911 ext 1737

COURSE DESCRIPTION:

This course is designed to acquaint students with basic legal principles. Students will gain a better understanding of their rights and responsibilities as applied in everyday matters. Included in the course of study is criminal terms and procedures, contracts, lawsuits, special laws for minors, consumer rights, employer and employee rights and duties, wills, inheritance and other related business topics. Students will analyze case studies, intensively research legal cases using the web and debate legal issues.

UNITS:

Unit 1 – Law, Justice, & You

Unit 2 – Conflict Resolution

Unit 3 – Contracts

Unit 4 – Bankruptcy

Unit 5 – Life’s Journey

CLASSROOM EXPECTATIONS:

- **Respect:** Respect is very important in this classroom. Your behavior/choices should not, in any form, be detrimental to another student.
- **Make-up Work:** All make up work is the responsibility of the student. The teacher is NOT responsible for reminding the student to follow through with this responsibility. If a student is absent, he/she is responsible for finding out what information/notes/assignments were missed – before or after school – not during class. Information and handouts are available on the class website.
- **Late-Work:** All homework is due at the beginning of class unless otherwise stated. Once a unit is complete, formative assessments and other homework for that unit will no longer be accepted.
- **Classroom Participation:** Your participation in class is very important to our success. Come to class ready to think, discuss, and work. Make a positive impact on this class! When working in a business, your performance is judged not only by the work you do, but also by how well you interact with your co-workers, superiors, and customers. The **soft skills rubric** that will assess collaboration, respect, initiative, and work habits. Areas that will affect your professionalism grade include, but not limited to: turning in assignments on time, following classroom expectations and being on time to class (WORK HABITS), participation (COLLABORATION), and being respectful to everyone associated with our classroom (RESPECT).
- **Technology:** Listening devices (mp3 players, iPods) must be **off and ear buds out of both ears when class begins**. Cell phones are allowed in the classroom but they must be out on your desk and in **silent** mode. Cell phones are not to be used for personal communication during class but may be used from time to time with permission as a learning tool. Failure to comply with these guidelines may result in the phone/listening device being taken and sent to the office and other disciplinary action

GRADING:

The following categories will be used for grading:

- **Skills assessments** – 10%
 - In-class assignments and other activities that will build student knowledge in preparation for the summative assessment. Completion of these assessments is critical for student success in the class.
- **Summative assessments** – 90%
 - Are the tests, projects, presentations, etc. students complete during or at the end of the unit that evaluate that student’s learning. Students have the option to redo summative assessments up to two weeks after the unit is complete. Students will be required to meet with Mr. Williams prior to any redo to discuss “re-learning” of material.

- **Semester Grading**

- **Quarter 1** – 45% of semester grade
- **Quarter 2** – 45% of semester grade
- **Final Assessment** – 10% of semester grade

GRADING SCALE:

A	95 – 100	Student work exceeded expectations and has mastered the skill(s) being assessed. Quality of work is outstanding.
A-	93 – 94	
B+	91 – 92	Student has achieved the skill(s) being assessed. Quality of work is good to great.
B	87 – 90	
B-	85 – 86	
C+	83 – 84	Student is working to achieve the skill(s) being assessed. Improvement is necessary but nearing satisfactory results.
C	80 – 82	
C-	78 – 79	
D+	76 – 77	
D	72 – 75	Student is working to improve skill set. Extra effort is needed. This may be a concentration, work completion, or effort issue as well.
D-	70 – 71	
F	0 – 69	Student fails to meet any level of expectation. Extra effort is required. This may be a concentration, work completion, or effort issue as well.

WE ARE ALL IN THIS TOGETHER